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Research Process Rubric: Kindergarten

|  | 1--Beginner | 2--Developing | 3--Proficient | Comments |
| :---: | :---: | :---: | :---: | :---: |
| Focus <br> - Topic | Student is unable to focus on question from teacherlibrarian. | Student is able to provide an on topic response to teacherlibrarian generated question. | Student is able to gather information to produce a group project with teacher librarian's guidance. |  |
| Organization <br> - Graphic Organizer | Student is unable to use organizer in a group. | Student contributes to teacher-librarian's group organizer. | Student illustrates or writes word(s) to complete organizer. |  |
| Sources <br> - Print or Digital | Student is unable to locate source on a specific topic. | Student is able to locate one source on a specific topic out of limited number of items. | Students is able to locate two or more sources on a specific topic out of limited number of items. |  |
| Note Taking <br> - Selecting Information | With guidance and support, student is unable to record information. | Student illustrates information on a topic. | Student illustrates and labels information on a topic. |  |
| Documenting Sources <br> - Title, Author | Student is unable to identify title and author. | Student identifies the title or author of a resource. | Student identifies both title and author of a resource. |  |
| Time Management <br> - Time On Task | With guidance and support, student is unable to contribute to teacherlibrarian generated project. | With guidance and support, student is able to partially complete teacher-librarian generated project. | With guidance and support, student is able to complete teacher-librarian generated project. |  |

