Research Process Rubric: Kindergarten

		1Beginner	2Developing	3Proficient	Comments
Focu ●	is Topic	Student is unable to focus on question from teacher- librarian.	Student is able to provide an on topic response to teacher- librarian generated question.	Student is able to gather information to produce a group project with teacher librarian's guidance.	
Orga •	nization Graphic Organizer	Student is unable to use organizer in a group.	Student contributes to teacher-librarian's group organizer.	Student illustrates or writes word(s) to complete organizer.	
Sour •	ces Print or Digital	Student is unable to locate source on a specific topic.	Student is able to locate one source on a specific topic out of limited number of items.	Students is able to locate two or more sources on a specific topic out of limited number of items.	
Note •	e Taking Selecting Information	With guidance and support, student is unable to record information.	Student illustrates information on a topic.	Student illustrates and labels information on a topic.	
Docu •	umenting Sources Title, Author	Student is unable to identify title and author.	Student identifies the title or author of a resource.	Student identifies both title and author of a resource.	
Time •	e Management Time On Task	With guidance and support, student is unable to contribute to teacher- librarian generated project.	With guidance and support, student is able to partially complete teacher-librarian generated project.	With guidance and support, student is able to complete teacher-librarian generated project.	